

Meet the
Teacher
Autumn 2022
Year 5
5K Hadid class





Welcome to year 5
Hadid class



Year 5 Team

Mrs Kenny - Class teacher 5K Hadid



Mrs Mackay - Teaching Assistant

Mrs Jackman- 5J Prakash class teacher

PPA Cover

Mrs Furniss - Higher Level Teaching Assistant/Chris Osborne

Daily Routines



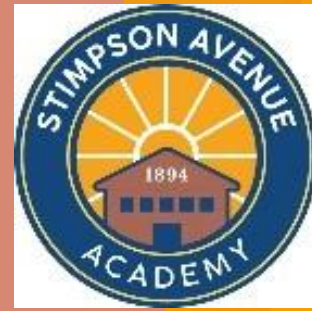
- ▶ Classroom doors are opened at 8:40am.
- ▶ The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- ▶ Register is taken at 8.50am and lessons start at 9am.
- ▶ Morning break -10:45-1100.
- ▶ Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- ▶ Break for lunch from 12:30-1:30pm. Lunches are eaten in the hall.
- ▶ End of day routine/collection - please notify school about anyone different picking up.

Class timetable

please note this may change due to special events etc

KS2 Timetable - Year 5 Hadid class					
Session	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 – 8:55	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration	Morning Work / Registration
8:55 – 9:00					
9:00 – 9:30	Whole School Assembly 9.20 – 9.50 Reading/Phonics	Reading/Phonics	Reading/Phonics	Reading/Phonics	Celebration Assembly
9:30 – 9:45	No Nonsense Spelling	No Nonsense Spelling	No Nonsense Spelling	No Nonsense Spelling	Handwriting
9:45 – 10:45	English	English	English	English	PPA – RE and PE
10:45– 11:00	Break	Break	Break	Break	Break
11:00 – 12:15	Maths	Maths	Maths	Maths	PPA – RE and PE
12:15-12:30	Handwriting	Handwriting	Handwriting	Handwriting	No Nonsense Spelling
12.30 – 13.30	Lunch	Lunch	Lunch	Lunch	Lunch
13.30 – 15.00	Computing (13:30-14:15)	Spanish CF (cover leadership time) (13:30-14:15)	Library visit 13:30-13:45	PSHE 13:30-14:15(fortnightly)	PSHE fortnightly
	Music (14:15-15:00)	PE (CF cover leadership time) switch each week (14:15- 15:00)	History 13:45-15:00	Art/DT/14:15-15:00 (fortnightly)	Science 13:30-15:00
15:00 – 15:15	RFP	RFP	RFP	RFP	RFP
15:15	End of the Day	End of the Day	End of the Day	End of the Day	End of the Day

PE



- Tuesday and alternate Fridays 5J (9.9.22) 5K 16.9.22
- PE Kit must be in school
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate - will complete work in another class.
- Parents will be notified if kit not brought in weekly.

High expectations for all in all aspects of school life

Behaviour

Reading at home

Handwriting

Uniform

Attendance and punctuality



Basic Skills

Presentation

Homework completion



Uniform

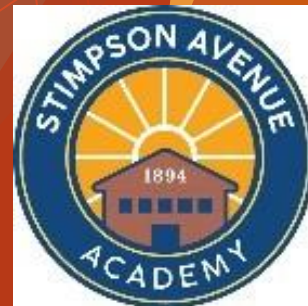


- ▶ All items need to be clearly named.
- ▶ Be smart, shirts tucked in.
- ▶ No jewellery please.
- ▶ Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- ▶ Long hair tied back
- ▶ Jumpers and cardigans . No hoodies (only for PE.)
- ▶ P.E kit - indoor and outdoor.
- ▶ Black shoes - no trainers.
- ▶ Uniform list - see the office/website.





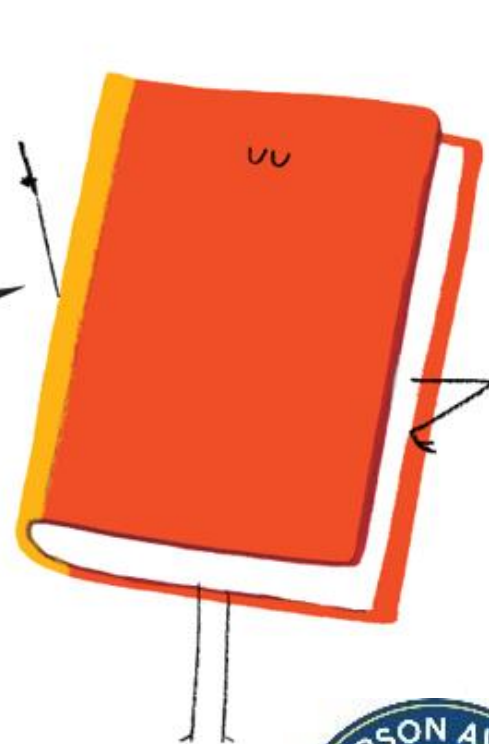
The more you read,
the more you know.....



Reading

- ▶ Reading is vital!
- ▶ Reading activities take place in school daily.
- ▶ Books and reading journals must be in school every day
- ▶ Children must read every day.
- ▶ Please make comments in reading journals.





Homework

- ▶ Homework completion is essential.
- ▶ English and maths and reading - set on a Friday.
- ▶ Some homework may be set online - TTRockstars and Sumdog.
- ▶ Homework must be returned to school by the following Wednesday.
- ▶ Please encourage and support your child.



Homework expectations by year group

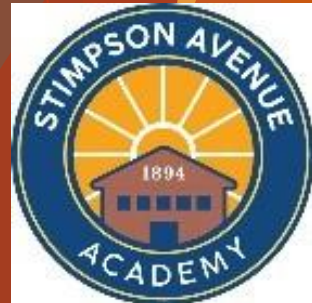


Year group	Expectation
Nursery/Reception	<ul style="list-style-type: none"> • sharing books/daily reading • learning key words and engaging with a weekly topic related task (often in the form of a speaking and listening activity).
Year 1	<ul style="list-style-type: none"> • daily reading • maths recall sheets • handwriting activity
Year 2	<ul style="list-style-type: none"> • daily reading • maths recall sheets • handwriting activity • English basic skills activity
Year 3	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity- joining letters • English basic skills activity, including spellings
Year 4	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • handwriting activity- joining letters • English basic skills activity, including spellings and comprehension activity
Year 5	<ul style="list-style-type: none"> • daily reading, weekly • weekly times tables • maths recall sheets • English basic skills activity, including spellings and comprehension activity
Year 6	<ul style="list-style-type: none"> • daily reading • weekly times tables • maths recall sheets • reading comprehension activity • CGP activity maths • CGP activity Spelling, grammar and punctuation



**NO
PHONE
ZONE**

Mobile
phones must
not be used
within the
school
grounds.



Parent Participation

- ▶ Read with children at home
- ▶ Support with homework completion
- ▶ Ensure children are equipped for each day
- ▶ Reinforce expectations
- ▶ Keep up to date via the newsletter (mufti days, cake events etc).
- ▶ Event attendance



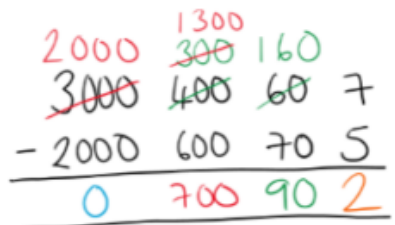
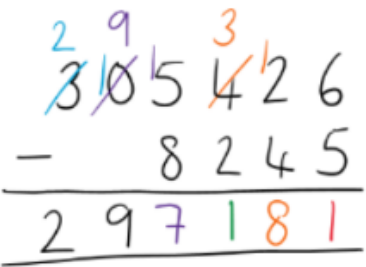

Parent Participation

A warning about maths methods!



- ▶ Maths methods taught in each year group vary.
- ▶ Methods may be different to the methods you routinely use.
- ▶ There will be further information about methods early this term so you can support your children effectively at home.
- ▶ If you need help, please ask.

Year 4	Add numbers with up to 5 digits 1) Add multiples of 100 together 2) Add 4-digit numbers and ones 3) Add 4-digit numbers and tens 4) Add 4-digit numbers and hundreds 5) Add- 4-digit numbers and thousands 6) Add 4-digit numbers and 2-digit numbers 7) Add 4-digit numbers and 3-digit numbers 8) Add 4-digit numbers and 4-digit numbers	Expanded Column	Example $3467 + 2278$ $ \begin{array}{r} 3467 \\ + 2278 \\ \hline 15 \text{ (7+8)} \\ 130 \text{ (60+70)} \\ 600 \text{ (400+200)} \\ 5000 \text{ (2000+3000)} \\ \hline 5745 \end{array} $
Year 5	Add whole numbers with more than 4 digits 1) Add multiples of 1000 together 2) Add 5-digit numbers and ones 3) Add 5-digit numbers and tens 4) Add 5-digit numbers and hundreds 5) Add- 5-digit numbers and thousands 6) Add 5-digit numbers and ten-thousands 7) Add 3-digit numbers and 3-digit numbers (compact) 8) Add up to 4-digit and 4-digit numbers (compact) 9) Add numbers with more than 5-digits	Compact Column (integers) Number Line (decimals)	Example $365,406 + 72,645$ $ \begin{array}{r} 365,406 \\ + 72,645 \\ \hline 438,051 \end{array} $ Example $12.7 + 3.8$

Year 4	Subtract numbers with up to 5 digits 1) Subtract multiples of 100 (up to 5-digits) 2) Subtract ones from 4-digit numbers 3) Subtract tens from 4-digit numbers 4) Subtract hundreds from 4-digit numbers 5) Subtract thousands from 4-digit numbers 6) Subtract 2-digit from 4-digit numbers 7) Subtract 3-digit from 4-digit numbers 8) Subtract 4-digit from 4-digit numbers	Expanded Column	E.g. 3467 - 2675 
Year 5	Subtract whole numbers with more than 4 digits 1) Subtract multiples of 1000 together 2) Subtract ones from 5-digit numbers 3) Subtract tens from 5-digit numbers 4) Subtract hundreds from 5-digit numbers 5) Subtract thousands from 5-digit numbers 6) Subtract ten-thousands from 5-digit numbers 7) Subtract 3-digit from 3-digit numbers (compact) 8) Subtract up to 4-digit from 4-digit numbers (compact) 9) Subtract numbers with more than 5-digits	Compact Column (integers) Number Line (decimals)	E.g. 305,426 - 8245  E.g. 1.7 - 1.2 

**Year
4**

Multiply 3-digit by 1-digit numbers

- 1) Fluency in the x11 multiplication table
- 2) Fluency in the x6 multiplication table
- 3) Fluency in the x9 multiplication table
- 4) Fluency in the x12 multiplication table
- 5) Fluency in the x7 multiplication table
- 6) Multiply multiples of 100 by ones
- 7) Multiply 3-digit by 1-digit numbers

Grid
Method

E.g.: 324×4

$$\begin{array}{r|rr|rr}
 \times & 300 & 20 & 4 \\
 4 & 1200 & 80 & 16 \\
 \hline
 & 1296 & &
 \end{array}$$

**Year
5**

Multiply up to 4-digit numbers by 1 and 2-digit number

- 1) Multiply multiples of 1000 by 1-digit numbers
- 2) Multiply 4-digit by 1-digit numbers
- 3) Multiply 2-digit by 2-digit numbers
- 4) Multiply 3-digit by 2-digit numbers
- 5) Multiply 4-digit by 2-digit numbers

Grid
Method

E.g. 326×53

$$\begin{array}{r}
 326 \times 53 \\
 \times \quad \begin{array}{r|rrr}
 & 300 & 20 & 6 \\
 50 & 15000 & + 1000 & + 300 = 16300 \\
 3 & 900 & + 60 & + 18 = 978 \\
 \hline
 & 17278 & &
 \end{array}
 \end{array}$$

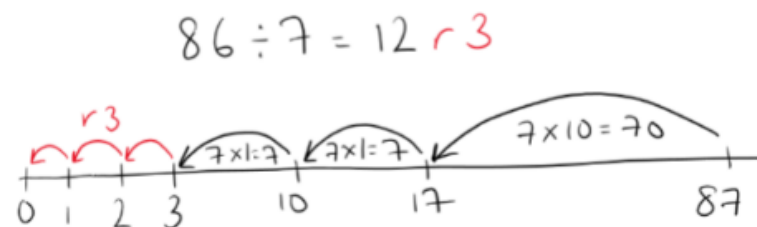
**Year
4**

Divide 3-digit numbers by a 1-digit number

- 1) Fluency in the inverse x11 multiplication table
- 2) Fluency in the inverse x6 multiplication table
- 3) Fluency in the inverse x9 multiplication table
- 4) Fluency in the inverse x12 multiplication table
- 5) Fluency in the inverse x7 multiplication table
- 6) Divide 2-digit by 1-digit numbers

Number Lines

E.g. $86 \div 7$



**Year
5**

Divide numbers up to 4 digits by a one-digit number

- 1) Divide 2-digit numbers by 1-digit (Long Div)
- 2) Divide 3-digit numbers by 1-digit (Long Div)
- 3) Divide 4-digit numbers by 1-digit (Long Div)
- 4) Divide with remainders

Long Division

E.g. $3276 \div 4$

$3276 \div 4 = 819$

Contact and Communication

- ▶ Open door policy.
- ▶ The class teacher is **always** your first point of contact for any issues or questions.
- ▶ If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- ▶ Contact teachers or other staff via the Stimpson Avenue Academy office email address.
- ▶ Curriculum news provides an overview for every half term.
- ▶ Notes in Reading Journals.
- ▶ Weekly school newsletters.
- ▶ School website.



Any Questions



how
where
when
why
what
whose
who

